Optimize Comprehensive and Targeted Support for School Improvement
AdvancED | Measured Progress offers targeted and comprehensive support to turn your school’s potential into practice. A four-step Diagnostic Review and Improvement process helps you address root causes for underperformance, guide improvement actions, and build leadership capacity to champion meaningful change and effective continuous improvement.

The Four-Step Process

1. **Introduction to the Diagnostic Review and Improvement Process**
   This one-day, interactive training session helps your leadership team engage and prepare for the AdvancED | Measured Progress Diagnostic Review and Improvement process. You’ll gain the knowledge, tools, and support to complete a comprehensive internal needs assessment and prepare for the onsite Diagnostic Review. During this training session, you will learn about:
   - The School Quality Factors that have a direct impact on organizational effectiveness and student learning
   - eProve™, a set of research-based tools that help you gather stakeholder input and analyze evidence of student engagement
   - Best practices to document and manage evidence-based continuous improvement efforts resulting from the needs assessment
   - Ways to maximize results and move toward transformation

2. **Coaching Support to Conduct an Internal Needs Assessment**
   The facilitated process of self-assessment is a critical next step to identify strengths and diagnose areas that need improvement. Through two web-based coaching sessions hosted by an AdvancED | Measured Progress improvement specialist, you receive guidance on how to collect and analyze qualitative and quantitative data in preparation for the onsite Diagnostic Review. These sessions help you to successfully:
   - Administer parent, student, and staff surveys
   - Complete a self-assessment of the School Quality Factors
   - Compile and analyze student performance data
Onsite Diagnostic Review

Led by a certified lead evaluator, a team of AdvancED | Measured Progress educational experts visits your school to gather and examine evidence of organizational effectiveness. Collected data includes your school’s internal needs assessment, stakeholder interviews, and classroom observations from the eProve™ Effective Learning Environments Observation Tool® (eleot®).

You’ll use the data to conduct a focused review and analysis of root causes that may be hindering efforts to reach desired performance levels. The results of the review equip you with a comprehensive diagnostic report that includes:

- Evaluation of the school’s capacity in the areas of leadership, learning, and resources
- Summary of findings and the identification of 3–5 evidence-based improvement priorities
- Recommendations to help leadership teams with data-driven improvement planning

You’ll receive a 3rd-party evaluation and overall summary of findings in three domains: leadership, learning, and resource capacity.

Coaching for Strategic Improvement and Implementation Planning

After the onsite Diagnostic Review, AdvancED | Measured Progress improvement coaches help you analyze the resulting data and identify improvement priorities. This coaching support builds the capacity of your leadership teams to take the next steps. With this support, you will:

- Determine evidence-based strategies and interventions to improve student performance
- Prioritize use of resources to increase organizational effectiveness
- Develop an actionable improvement plan that guides continuous improvement and school turnaround efforts

You’ll analyze data collected from eleot and other tools to determine improvement priorities, create an actionable improvement plan, and monitor evidence of effectiveness.
The AdvancED | Measured Progress Diagnostic Review and Improvement process meets the ESSA Tier 2—Moderate Evidence designation. Title I or 1003 school improvement funding may be applied to these professional services.

“This is the first time we have truly had a vision and set purpose for what we do in Fleming County. This has helped us reach goals we have set so far.”

—Lesia Eldridge, Instructional Supervisor, Fleming County Public Schools, Fleming County, KY

Read the full case study at www.advanc-ed.org/source/case-study-fleming-county-schools

Every school has unique challenges. As a trusted partner and service provider to more than 36,000 institutions, AdvancED | Measured Progress has the knowledge and expertise to help you move forward.

Get started today. Contact us at professionalservices@advanc-ed.org.